| A        | Justification for introducing/                            | • | Expansion of the course  |
|----------|---|---|--|
| <b>A</b> | Replacing the Course                                      | • | Expansion of the course  |
| В        | Name of the Course  | : | Astrology (Jyotirvidya)and Sri Lanka Society   |
| C        | Course Code   | : | SUPE 303   |
| D        | Number of Credits   | : | 03   |
| E        | Degree Programme  | : | Bachelor of Arts General (External) Degree   |
| F        | Core/Supplementary Course                                 | : | Supplementary  |
| G        | Prerequisites   | : | None   |
| Н        | Aim of the Course   | : | The aim of this course is to introduce the basics of                                       |
|          |   |   | astrology with special emphasis to basic   |
|          |   |   | astrological aspects practiced at various events in  |
|          |   |   | Sri Lankan society and the place of Astrology  |
| I        | Intended Learning Outcomes                                | : | At the end of the course students will be able to  |
|          |   |   | engage in various astrological activities and  |
|          |   |   | demonstrate knowledge of the historical  |
|          |   |   | development and the modern critiques on  |
| J        | Number of Hours   | : | 45   |
| K        | Course Content  | : | History of Astrology: origin and development of  |
|          |   |   | astrology in India and Sri Lanka; History of   |
|          |   |   | astrological literature in India and Sri Lanka;  |
|          |   |   | Buddhism, Buddhist culture and astrology;  |
|          |   |   | Buddhist attitude towards astrology, relationship  |
|          |   |   | between astrology and Buddhist culture; History  |
|          |   |   | and use of Astrology and its Influences during the Ancient andMedieval Sri Lankan Society: |
|          |   |   | implications of references to astrology in   |
|          |   |   | inscriptions, chronicles and literature in SriLanka,                                       |
|          |   |   | Social life and Astrology, State, Sovereignty and  |
|          |   |   | Astrology, Education and Astrology, Economy,   |
|          |   |   | Agriculture and Astrology; Basic Knowledge and   |
|          |   |   | Teachings in Astrology: Zodiac and Planetary   |
|          |   |   | System: Panchanga, Shadvarga, Horoscope  |
|          |   |   | Preparation, Description of good and bad   |
|          |   |   | installations, Preparation of auspicious timings,  |
|          |   |   | Naming (namakarana), Match making and  |
|          |   |   | comparison; impacts of Astrology on Modern Sri   |
|          |   |   | Lankan Society: Teaching, learning, and practice of  |
|          |   |   | astrology in Sri Lankan society, Astrology and Sri   |
|          |   |   | Lankan society from a sociological viewpoint,  |
|          |   |   | Modern attitudes and critiques on astrology in Sri   |
| T        | Aggagament Sahama   |   | Lankan society.  |
| L        | Assessment Scheme i. Time of Assessment - End of the Year |   |  |
|          | i. Assessment Method - Writt                              |   |  |
|          | iii. Assigned Percentage for each component – 100%        |   |  |
|          | m. Assigned I electrage for each component – 10070        |   |  |