

<b>Department</b>	Sociology	
<b>Course Code</b>	SUPE 307	
<b>Course Title</b>	Introduction to Qualitative Research	
<b>No. of Credits</b>	03	
<b>Pre-requisites</b>	None	
<b>Core/ Supplementary</b>	Supplementary	
<b>Aim(s):</b> To provides the student with a basic knowledge of qualitative research methods and to enhance the necessary skills to explore the social research using qualitative approaches.		
<b>Intended Learning Outcomes:</b> On successful completion of the course, the students should be able to:		
<ul style="list-style-type: none"> <li>• Demonstrate a clear understanding of philosophy and historical development of qualitative research, ethics, data collection, description, analysis, and interpretation an</li> <li>• Apply qualitative research methodology in research</li> </ul>		
<b>Time Allocation (Hours):</b>	Lectures: 45	Notional Hours: 150
<b>Course content/Course description:</b> Philosophy of Qualitative Research; Introduction to Qualitative Research: Historical Development, Purposes, Key Features, Quantitative vs. Qualitative; Qualitative Research Types: Ethnography, Content Analysis, Case study, Grounded Theory, Action Research; Good Practices: Flexibility, Triangulation, Abduction, criteria for Research Quality; Research Methods: Sampling, Data Collection (special focus on observation, Interviews, and note taking), Data Analyzing; Ethics: Basic Ethics, Visions and Practices.		
<b>Recommended Texts (if any):</b>		
<ul style="list-style-type: none"> <li>• උයන්ගොඩ, ජයදේව (2010). <i>සමාජීය - මානවීය විද්‍යා පර්යේෂණ: දාර්ශනික හා ක්‍රමවේදීය හැඳින්වීමක්</i>. කොළඹ 05: සමාජ විද්‍යාඥයින්ගේ සංගමය.</li> <li>• Berg, B. L. (2001). <b>Qualitative Research Methods for the Social Sciences</b> (4 ed.). Boston: Allyn and Bacon.</li> <li>• Bryman, A. (2012). <i>Social Research Methods (4 ed.)</i>. Oxford: Oxford University Press.</li> <li>• Charmaz, K. (2014). <i>Constructing Grounded Theory</i> (2 ed.). London: SAGE.</li> <li>• Ely, M., Anzul, M., Friedman, T., Garner, D. &amp; McCormack, A. (1991). <i>Doing Qualitative Research: Circles within Circles</i>. London: The Falmer Press.</li> <li>• Hammersley, M. (2009). Against the ethicists: on the evils of ethical regulation. <i>International Journal of Social Research Methodology</i>, 12(3), 211–225.</li> <li>• Hammersley, M., &amp; Atkinson, P. (2007). <i>Ethnography: Principles in practice (3rd ed.)</i>. London: Routledge.</li> <li>• Hancock B., Windridge K., &amp; Ockleford E. (2007). <i>An Introduction to Qualitative Research</i>. EM / YH: The NIHR RDS.</li> <li>• Mason, J. (2002). <i>Qualitative Researching</i>. London: SAGE Publications Ltd</li> <li>• Peshkin, A. (1993). <i>The goodness of qualitative research</i>. Educational Researcher. 22 (2), 23-29.</li> <li>• Seale, C. (1999). <i>The Quality of Qualitative Research</i>. London: SAGE.</li> <li>• Silverman, D. (2015). <i>Interpreting Qualitative Data</i> (5 ed.). London: SAGE.</li> <li>• Yin, R. K. (1994). <i>Case study research: Design and methods</i> (2nd ed.). Thousand Oaks, CA: SAGE Publications Ltd.</li> </ul>		
<b>Assessment</b>	<b>Percentage Mark</b>	
End-Course Examination	100%	