Department Course Code		
Course Code	Sociology SUPE 312	
Course Title	Sociology of Solid Waste Management	
No. of Credits	03	
Pre-requisites	None	
Core/ Supplementary	Supplementary	
	he students aware of solid waste management from a sociological	
perspective with special reference to Sri Lanka.		
Intended Learning Outcomes:		
On successful completion of the course, the students should be able to:		
• Demonstrate their understanding of the problem of solid waste.		
• Apply acquired knowledge to manage the problem of Solid Waste in Sri Lanka.		
Manage solid waste in the community.		
Time Allocation (Hours):		150
Course content/Course description:		
Introduction: definition and problem of solid waste; global situation, history: generations of		
solid waste; classification: sources; human causes of solid waste and its impacts; solid waste		
management strategies: Sri Lankan context, strategies past and present; the role of the		
community and government in solid waste management.		
Recommended Texts (if any):		
 ・ 岩ガカවල, මල්ලිකා (2016) ය ලංකාවේ ඝත අපදුවාය ගැටළුව හා කළමතාකරණ කුමෝපායන් පිළිබඳ විශ්ලේෂණක් Felicitation Volume of Senior Professor AAKG Jayasinhe, Department of Sociology, University of Ruhuna, Matara (166-194) Central Environmental Authority.(2005) Technical Guidelines on Solid Waste Management in SL • Khan, A.A., Ahmed, Z. & Siddiqui, M.A. (2012). 'Issues with Solid Waste Management in South Asian countries: A Situational Analysis of Pakistan', Journal of Environmental and Occupational Science. 1 (2), 129-131. • Pinnawala, Mallika and Mahesha Ihalagedara(2017)Problem of Solid Waste in Sri Lanka and Existing Management Strategies EPRA International Journal Research and Development(IJRD) Monthly Peer Reviewed and Indexed international Journal, International Indexed Journal (February)Vol 2, Issue2 ISSN (Online2455- 7838 SJFE impact Factor 2016: 4.144 • Pinnawala, Mallika (2014)Strategies of Municipal Solid Waste Management in Local Authorities in Sri Lanka: A Case of Kandy Municipal Council in the 		
Central Province <i>EPRA International Journal of Environmental Economics,</i> <i>Commerce and Educational Management</i> Annual peer Reviewed, Refereed, International Indexed) Vol 2 April		
Assessment		Percentage Mark
End-Course Examination		100%