Course Number and Name
BPHE 201  Buddhist Ethics

Intended Learning Outcomes
At the end of this course students will be able to explain the role of the Buddha as a moral teacher and the rational basis of Buddha’s teachings and, the logic of moral discourse in Buddhism, the Buddhist contribution to morality.

Course Contents
Buddhist ethics and its historical background and different approaches; pre-Buddhist ethics and emergence of Buddhism as a reform movement of it; Buddha’s teachings relating to what is morally good and bad, right and wrong; logic of moral discourse in Buddhism and method of moral reasoning adopted in Buddhism; concepts of Kusala-Akusala and Puñña-Pāpa; ethical cognitivism and non-cognitivism, intuitionism, emotivism and prescriptivism is expected; Buddhist awareness of the relationship between ethics and psychology.

Assessment Strategy
i. Time of Assessment - End of the Year
ii. Assessment Method - Written examination
Assigned percentage of marks for each component - 100%

Recommended References