<table>
<thead>
<tr>
<th>Course Number and Name</th>
<th>SINE 301</th>
<th>Introduction to Language and the History of Sinhala Language</th>
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<tbody>
<tr>
<td>Intended Learning Outcomes</td>
<td>At the end of this course the student will be able to identify the nature of language and the different varieties of a language, explain the origin and evolution of Sinhala language, and evaluate different grammatical traditions in Sinhala.</td>
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<td>Course Contents</td>
<td>The concept of language; the major language families and the interconnections between them; the origin and evolution of Sinhala language, and the grammatical traditions introduced by Sidatsangarawa and later grammars; basic socio-linguistic aspects with examples from the Sinhala language.</td>
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</tbody>
</table>
| Assessment Strategy | i. Time of Assessment - End of the Year  
ii. Assessment Method - Written examination  
Assigned Percentage for each Component- 100% |
| Recommended References | Balagalle, Wimal G., Sinhala bhashave Sambhavaya ha Parinamaya, Colombo: Godage, 1992  
Balagalle, Wimal G., Sinhala Bashave Prabhavaya ha Pravardhanaya, Colombo: Department of Cultural Affairs, 1996  
Balagalle, Wimal G., Sinhala Bhashadhyanaya Ithihasaya:(Arambhaye sita 1965 thek )  
Svadesheeya Videsheeya lekhaka Nireekshana Sahitha, Colombo: Godage, 1998  
De Silva, M. W. Sugathapala, Bhasha Vimarshanaya, Maharagama: Saman,1963  
Karunatilake, W. S., Basha Sameeksha: Lipi Sangrahaya, Colombo : Godage, 2006  
Karunatilake, W. S, Aithihasika Vagvidya Praveshaya, Colombo: Godage, 2006 |