

UNIVERSITY OF PERADENIYA
FIRST EXAMINATION IN ARTS- EXTERNAL

Course No.: ECNE 102
Course Title: Comparative Economic Development
Credits: 03
Prerequisites: None
Core
Objectives: The aim of the course is to provide the knowledge on different stages of development of England and Colonial Sri Lanka in a comparative perspective.
Time Allocation: 45 hours
Course Description Introduction to economic development : Modernism : Explanation of Modernity; European Feudalism; main features and collapse; Agrarian Transformation in England: First and Second Enclosure Movements, Corn Laws, General Trends of Agricultural sector after 1846; First and Second Industrial Revolutions : Causes and Effects; Trade Unionism; Transport Revolution: Roads, Canals and Railways; Commercial Revolution : Colonialism and Development of the Centre (case study: 1. England); Colonialism and its Effects on Colonial Economics : Case Study: 2. Sri Lanka ; Colonial Ceylon : a period of transition 1796 – 1833; Colebrooke Commission’s Reforms; Plantation Industries in Sri Lanka : Coffee, Tea, Coconut and Rubber; Peasant Agriculture : British Land Policy and its effects; Trade Unionism in Sri Lanka during the Nineteenth Century.
Recommended readings: Arthur Birnie (1935) An Economic History of the British Isles; Meithus & Co. Ltd., London. Arthur Redford (1931) The Economic History of England 1760 – 1860 Longmans, Green and Co. London. Phyllis Deane (1965) The First Industrial Revolution. Cambridge University Press, London. Knowles, L.C.A. (1921) The Industrial and Commercial Revolutions in Great Britain during the Nineteenth Century. Abeysinghe, Ariya (1978) Ancient Land Tenure to Modern land Reform in Sri Lanka. Vol. 2, Centre for Society and Religion, Colombo. Ameer Ali, A.C.L. (1972) Peasant Coffee in Ceylon during the Nineteenth Century, Ceylon Journal of Historical and Social Studies Vol. 2, No. 1, 1972. Snodgrass, D.R.(1966) Ceylon – An Export Economy in Transition Homewood III Richard D.

Asoka Bandarage (1983) Colonialism in Sri Lanka, The Political Economy of the Kandyan Highlands – 1883-1886 Mouton Publishers, Newyork.

Assessment Scheme:

- i. Time of assessment – End of the year**
- ii. Assessment Method – Written examination**
- iii. Assigned percentage for each component – 100%**