<table>
<thead>
<tr>
<th>Department</th>
<th>Sociology</th>
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<tbody>
<tr>
<td>Course Code</td>
<td>SUPE 201</td>
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<tr>
<td>Course Title</td>
<td>Academic Writing for Social Sciences</td>
</tr>
<tr>
<td>No. of Credits</td>
<td>03</td>
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<tr>
<td>Pre-requisites</td>
<td>None</td>
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<tr>
<td>Core/ Supplementary</td>
<td>Supplementary</td>
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**Aim(s):** To equip students with basic writing competencies necessary to read, understand, and engage with academic texts in the discipline at the undergraduate level.

**Intended Learning Outcomes:**

On successful completion of the course, the students should be able to:
- Define the meaning of academic texts
- Deliver a comprehensible summary of its content to an academic audience
- Respond to the text critically
- Articulate their own ideas in written communication to an academic audience effectively

**Time Allocation (Hours):**

<table>
<thead>
<tr>
<th>Lectures</th>
<th>Notional Hours</th>
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<tbody>
<tr>
<td>45</td>
<td>150</td>
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**Course content/Course description:**

- **Brief history of writing in Social Sciences:** special features, effective communication methods (1);
- **Conceptualization of issues in Social Sciences** (connected to research problem and question formulation) *Should draw from the previous component; in-class activity recommended* (1);
- **Developing a theoretical framework** *Should be exercise driven, using model research problems and classroom online connectivity* (2);
- **Literature survey** (1);
- **Methods and methodology** *Session 1 can be an introduction to the topic; session 2, group assignment and presentation* (2);
- **Presentation of qualitative and quantitative data in social research** *Can give an individual assignment based on this* (1);
- **Writing techniques** (internal coherence and logic of paragraphs and sentences, structural organization of dissertation and research papers, condensing) *Should include sessions on writing introductions, conclusion, abstracts, etc. Heavy emphasis on in-class activity recommended* (3);
- **Referencing** *Introduce students to one style and train them to stick with it (maybe also introduce a citation management software like Zotero). In-class activity a must* (2)

**Recommended Texts (if any):**


**Assessment**

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<th>Percentage Mark</th>
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<tr>
<td>End-Course Examination</td>
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