

<b>A</b>	<b>Justification for introducing/ Replacing the Course</b>	: Expansion of the course
<b>B</b>	<b>Name of the Course</b>	: Colloquial and Communicative Sinhala
<b>C</b>	<b>Course Code</b>	: SUPE 206
<b>D</b>	<b>Number of Credits</b>	: 03
<b>E</b>	<b>Degree Programme</b>	: Bachelor of Arts General (External) Degree
<b>F</b>	<b>Core/Supplementary Course</b>	: Supplementary
<b>G</b>	<b>Prerequisites</b>	: None
<b>H</b>	<b>Aim of the Course</b>	: This course aims to make students competent in speaking Sinhala in everyday communicative situations by introducing the Sinhala alphabet and developing reading,
<b>I</b>	<b>Intended Learning Outcomes</b>	: After completing this course the students will be able to explain the characters in the Sinhala alphabet, read colloquial Sinhala, practice basic Sinhala in everyday situations, write elementary essays in colloquial Sinhala and, develop the skills to understand Sinhala in other modes of communication.
<b>J</b>	<b>Number of Hours</b>	: 45
<b>K</b>	<b>Course Content</b>	: Introduction to Sinhala language; speaking, writing, reading and listening through exposure to daily communicative situations: meeting someone, buying something at a shop, visiting people at their homes, conducting an elementary conversations with a Sinhala speaker.
<b>L</b>	<b>Assessment Scheme:</b>	
	i. Time of Assessment- End of the Year	
	ii. Assessment of Methods- Written and oral examinations	
	iii. Assigned Percentage Marks for each Component - Oral examination 40%, written examination 60%	