Department	Sociology	
Course Code	SUPE 308	
Course Title	Medical Sociology	
No. of Credits	03	
Pre-requisites	None	
Core/ Supplementary	Supplementary	
health, illness and medi characterize the field ofme Intended Learning Outco	omes:	ting perspectives that
• Demonstrate a clea medical sociology	of the course, the students should be able to: r understanding of basic concepts, theories, a erstand health and medicine on Sri Lanka so Lectures: 45 Notional Hours:	nd perspectives in ciety.
Course content/Course d		
Social determinants of heat family, disability, Workin safety net, education, exer	litical economy, symbolic interactionism, s lth and Illness, (Ethnicity, age, genetic factor gcondition, employment, income, social exo rcise, diet, unhealthy habits), The Social O medical dominance and medicalization);	ors, class, caste, gender, clusion, housing, social rganization of Medical
Recommended Texts (if a	any):	
 Bradby, Ha Publication Cockerham theory - Spi Cockerham Graham - Edingburgh Kelly, M. I body. Socio Mechanic, I Scambler, TavistockPi Smith, J. phenomeno discourses of 	 annah Medicine, health and society:a crit annah Medicine, health and society:a crit s. Los Angeles - pbk. : 189p. : index, glossar , William C.Medical sociology on the medicinger Dordrecht, Netherlands - pbk. : x, 267 , W. C. (2014). Medical sociology. John William Sociology as applied to medicinal - 311 p. 306. P., & Field, D. (1996). Medical sociology, blogy of Health & Illness, 18(2),241-257. D. (1978). Medical sociology. New York: Fri Graham Sociological theory and nublications London - hbk. : vii, 26 p. : inded: A., Flowers, P., & Osborn, M. logical analysis and thepsychology of health and illness, 68-91. ed. An introduction to medical sociology – 	ry; 23 cm ove: new directions in p. : bib., index; 23 ley& Sons, Ltd. e Scamber, Saunders chronicillness, and the ree Press, nedical sociology – x; (1997).Interpretative th and illness. Material
• Tuckett, D. London - 4		Tavistock Publications
		Tavistock Publications Percentage Mark